Provide verbal, analytical responses to each question. Record your discussion using iPads, Flip Cameras, or Voice Thread.

Rubric for each question

Advanced (15 points) You must add evident critical/analytic thought to a proficient answer to score advanced. There is analysis evident in answer.

Proficient (13-14) Use relevant and factual information to answer the question and support your ideas. Moderator should keep the discussion going until the answer is thorough and compete, as well as offer his/her own insights. There are attempts of analysis evident in answer.

Partially Proficient (10-12) Partially correct, complete, or supported ideas. Short answers that are technically correct but lack critical thinking will score in this range. Moderators only ask question; did not offer their own thoughts.

**Unsatisfactory (1-9)** The answer given does not meet the academic expectations of a high school student.

## **Discus the physical geography of Sub-Saharan Africa; in your discussion include: How should we, as citizens of the world, react to exploitation that causes violence and oppression? For example, should we be buying diamonds from this region?**

## [**What lessons about our world can be learned in African Cats?**](http://flemingwg.weebly.com/africa-blog/what-lessons-about-our-world-can-be-learned-in-african-cats)

## [**Why do you think the culture of Africa is so powerful and resilient?**](http://flemingwg.weebly.com/14/post/2013/04/why-do-you-think-the-culture-of-africais-so-powerful-and-resilient.html)

Groups

1. Emily
2. Hannah
3. Shelbe
4. Suzy
5. Eleanor B
6. Bethany
7. Keegan
8. Jaxon
9. Alex
10. Neil
11. Tony
12. Kiril
13. Jessica
14. Shaylee
15. Lauryn
16. Levi
17. Kalyn
18. Katie
19. Camden
20. Trae
21. Luke